



HOLY TRINITY REGISTRATION PACKAGE

2009 - 2010

GRADE 10
GRADE 11
GRADE 12

ITEMS NEEDED FOR REGISTRATION

- √ BAPTISMAL CERTIFICATE
- √ PREVIOUS REPORT CARD
- √ BIRTH CERTIFICATE

OUT OF COUNTRY STUDENTS REQUIRE:

- √ PROOF OF CITIZENSHIP
- √ EMAIL ADDRESS

NAME _____

PREVIOUS SCHOOL _____



www.holytrinity.ecsd.net

School: _____	Date of Registration: _____ / _____ / _____ Month Day Year
Registering for Grade: _____	For Office Use Only

Student Information

Legal Verification – a student cannot be registered without a copy of a legal document that provides proof of legal name, age and citizenship or immigration status. Any of the following documents are acceptable to copy: Canadian birth certificate, adoption papers, permanent resident card, student study permit, parent work permit or parent study permit.

Write the student's legal surname (last name) and given names below. These are the names on the student's birth certificate, adoption papers or other legal documents listed above. If the student uses a different first or last name, there is space at the end of this section (preferred names).

Student's Legal Last Name	Student's Legal First Name	Student's Legal Middle Name
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Birth date month / day / year	

A copy of the following was provided to the school:

Canadian Birth Certificate
 Permanent Resident Card (Client ID # _____)
 Adoption Papers
 Student Study Permit
 Parent Study Permit
 Parent Work Permit
 } Permit Expiry Date: _____

Staff may require proof of address before registration can proceed.

Student's Mailing Address:		
City:	Province:	Postal Code:
Home Phone: ()	Unlisted <input type="checkbox"/>	Other Phone: ()
Student Email:		
A.K.A. Surname:		
A.K.A. First Name:		
Religion:	Parish:	

Student Baptized Catholic: Yes No (Please provide a copy of the baptismal certificate)

Student First Communion: Yes No Confirmed: Yes No

A copy of the student's baptismal certificate is in the student's file

If Religion is other than the Catholic faith, please sign the following acknowledgement:

I hereby acknowledge that I am aware of the values and philosophy of a Catholic school and that my child will participate in the prayer life, church and church related activities, religious courses, instruction and exercises in which Catholic ethical and moral standards are taught. Additionally, I am aware that my child is being admitted to this school as a non-resident student, and because of this, the District accepts the responsibility for my child's education until such time as my child finishes his or her program in this school, voluntarily withdraws, or is expelled from the District.

Parent/Guardian Signature _____ **Date:** _____

School History

To facilitate accessing the student's existing records, please indicate if the student has ever been registered in Edmonton Catholic Schools:

Yes No

If "Yes", name of the last Edmonton Catholic School attended: _____

If "No", name, address, city and country of the last school attended: _____

English as Second Language (ESL) Eligibility

A student is eligible for ESL support when the primary language spoken at home is a language other than English. ESL students can be Canadian-born or Foreign-born. Does your child qualify for ESL support? Yes No

If yes, is your child Canadian born or Foreign Born? Birth Country: _____

Student's first language learned is (specify): _____

Student's primary home language is (specify): _____

Medical Information (Optional)

You do not have to provide information about medical concerns, but the information could be crucial to the well-being of the student. Are there any serious medical conditions you would like the school to be aware of that affect the student? Please indicate below:

Alberta Health Number: _____

Diabetes Epilepsy Allergies Hemophilia Heart Condition Asthma Other

Medical Notes: _____

Parent or Guardian Information

The *School Act* defines a parent as a legal guardian of the child. Legal Guardianship is legally defined in section 20 of the *Family Law Act*, Part 5 of the *Child Welfare Act*, Part 1, Division 5 of the *Child, Youth and Family Enhancement Act* or section 23 of the *Family Law Act*. Legal Guardianship may also be established by a temporary or permanent guardianship order under the *Child Welfare Act*, or by way of a court order or agreement in accordance with the *Family Law Act*. Please identify the legal guardians of the child being enrolled.

If there are questions as to whether an individual is a parent or guardian pursuant to the legal definitions, please contact the school principal for assistance.

With respect to each parent/guardian, please indicate whether the parent/guardian is Catholic. Residency of a student in the District is, in certain circumstances, based upon the faith of the parent/guardian. A copy of the parent's baptismal certificate is required as proof of the parent's Catholic faith.

Parent or Guardian (check one)

Surname: _____

First Name: _____

Relationship to Student: Father Mother Other: (Please specify) _____

Address of this Parent or Guardian (if different from student's):

Address: _____

City: _____

Province: _____

Postal Code: _____

Home Phone: () _____

Business Phone: () _____

Ext: _____

Cell Phone: () _____

Email: _____

Religious Declaration: Catholic Other

Child resides with this person

Baptism Certificate Supplied: Yes No

Parent is Responsible for Student



Parent or Guardian (check one)

Surname:
First Name:

Relationship to Student: Father Mother Other: Please specify _____
Address of this Parent or Guardian (if different from student's):

Address:		
City:	Province:	Postal Code:
Home Phone: ()	Business Phone: ()	Ext:
Cell Phone: ()	Email:	

Religious Declaration: Catholic Other Child resides with this person
Baptism Certificate Supplied: Yes No Parent is Responsible for Student

Guardianship, Custody or Access Rights

Guardians of the student must be identified to ensure each party's rights are respected. If an order exists affecting guardianship rights or custody or access rights, a copy of the order will be required to be placed in the student record. In rare instances a child may be designated as 'protected' if a court issues a restraining order under the *Child Welfare Act*, the *Divorce Act*, the *Young Offenders Act* or similar legislation.

Please indicate if any such document(s) exists: Yes No

Type of legal document: Access and/or Custody Parenting Guardianship Protection

Copy in Student Record: Yes No

Emergency Contacts

An "emergency contact person" is someone other than the student's parent(s) or guardian(s).

Emergency Contact #1:	Relation:
Day Telephone: Ext:	Address:
Emergency Contact #2:	Relation:
Day Telephone: Ext:	Address:

Sibling Information (optional)

Note: The provision of sibling information is optional and is collected for communication and planning purposes.

Do you have other children attending or will be attending this school District? Yes (please list) No

Name	Age	Name	Age
_____	_____	_____	_____
_____	_____	_____	_____

Independent Student Status

The *School Act* defines an independent student as someone who is: (i) 18 years of age or older, or (ii) 16 years of age or older, and (a) who is living independently, or, (b) who is a party to an agreement under 57.2 of the *Child, Youth and Family Enhancement Act*.

Are you claiming status as an "Independent Student" under the definition of the School Act? Yes No

Francophone Education Eligibility Declaration

Pursuant to Section 23 of the *Canadian Charter of Rights and Freedoms*:

Citizens of Canada

- whose first language learned and still understood is French; or
- who have received their primary school instruction in Canada in French have the right to have their children receive primary and secondary instruction in French; or
- of whom any child has received or is receiving primary or secondary school instruction in French in Canada, have the right to have all their children receive primary and secondary school instruction in the same language.

In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional authority.

A. According to the criteria above, are you eligible to have your child receive a French first language (Francophone) education? (Please place an X in the appropriate box.)

Yes No Do not know

B. If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education?

Yes No

If you claim an entitlement to a Francophone education under these terms, Edmonton Catholic Schools may be required to release personal information provided on this form to the local Francophone Education Board upon written request of that jurisdiction.

If you wish to declare that you are an Aboriginal person, please specify:

Status Indian/First Nations Non-Status Indian/First Nations Métis Inuit

Alberta Education is collecting this personal information pursuant to *section 33(c) of the Freedom of Information and Protection of Privacy (FOIP) Act* as the information relates directly to and is necessary to meet Ministry and School Board mandates and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve Aboriginal learner success. This information will also be used to determine the provincial First Nations, Métis and Inuit Funding Allocation provided to school jurisdictions.

For further information or if you have questions regarding the collection activity, please contact the office of the Director, Aboriginal Policy, Policy Sector, Strategic Services Division, Alberta Education, 10155-102 Street, Edmonton AB, T5J 4L5 (780) 427-8501.

Edmonton Catholic Schools requests the following for funding purposes:

Residence (Status Indian/First Nations Only): Living on Reserve Living off Reserve
Treat #: _____ Band #: _____

Freedom of Information and Protection of Privacy Act (FOIP)

The personal information collected on this form is part of the District registration process and is authorized under the provisions of the *School Act and its regulations and also under Section 33(c) of the FOIP Act*. All personal information collected during the registration process and during the course of the school year will be used to provide an educational program and ensure a safe and secure school environment.

If you have any questions or concerns regarding the collection or intended uses of this information please contact the school principal.

I hereby certify the above information to be true, correct, and complete. I have also identified all guardians for this student.

Date: _____ **Signature:** _____

(This registration document must be dated and signed by the parent, guardian or independent student)

Transportation

Student Resident Address:
Yellow Bus Pick Up Address:
Yellow Bus Drop Off Address:

For School Use Only

Bus Type: YBS ETS NO Bus Route: _____ Bus Payment: _____

Coding: _____ Kindergarten Preference: AM PM



GRADE 10 WORKSHEET

Name _____

<u>English</u>	<u>Grade 9 Mark (%)</u>	<u>Course (5 credits)</u>
Your Grade 9	70 – 100	English 10-1 Pre IB
Mark	65 – 100	English 10-1
_____	65 and lower	English 10-2
		English 10-2 ASP

<u>Social Studies</u>	<u>Grade 9 Mark (%)</u>	<u>Course (5 credits)</u>
Your Grade 9	70 – 100	Social 10 Pre IB
Mark	60– 100	Social 10-1
_____	59 and lower	Social 10-2
		Social 10-2 ASP

<u>Science</u>	<u>Grade 9 Mark (%)</u>	<u>Course (5 credits)</u>
Your Grade 9	70 –100	Science 10 Pre IB
Mark	60 – 100	Science 10
_____	59 and lower	Science 14
		Science 14 ASP

<u>Math</u>	<u>Grade 9 Mark (%)</u>	<u>Course (5 credits)</u>
Your Grade 9	70 – 100	Math 10 Pre IB
Mark	65 – 100	Math 10 Pure
_____	50 – 65	Math 10 Applied
	40 – 55	Math 10 Prep
	40 and lower	Math 14
		Math 14 ASP

Compulsory Courses

Physical Education 10 (5 credits) Religion 15 (3 credits)

Non – Compulsory Courses

Art 10	(3 credits)	French 10	(5 credits)
Art 10	(5 credits)	French 10 IB	(5 credits)
Drama 10	(5 credits)	Math 20	(5 credits)
Comm. Tech.	(3 credits)	Physics 20	(5 credits)
CTS Tech.	(3 credits)	Biology 20	(5 credits)
Design Studies	(3 credits)	Chemistry 20	(5 credits)
Foods	(3 credits)	CALM 20	(3 credits)
Outdoor Education	(3 credits)	Calm (Online FULL IB)	(3 credits)
Information Processing	(3 credits)	Soccer Academy 15	(5 credits)
Instrumental Music	(5 credits)	Sport Performance	(3 credits)
Spanish 10	(5 credits)	Personal Project (IB ONLY)	(0 credits)
Computer Science 10	(1 credit)		

	Day 1	Day 2	Day 1	Day 2
Block 1				
Block 2				
Lunch (Block 5)				
Block 3				
Block 4				

SEMESTER 1

SEMESTER 2

Parent Signature _____

Grade 9 Teacher _____

Student Name: _____ School Last Attended _____
 (Please Print) Last First

_____ ASP _____ K & E _____ ELL _____ Mainstream _____ IB

Grade 10 Courses	Grade 11 Courses	Grade 12 Courses
------------------	------------------	------------------

CODE	CR	COURSE	CODE	CR.	COURSE	CODE	CR.	COURSE
ELA1105A5	5	English 10-1	ELA2105A5	5	English 20-1	ELA3105A5	5	English 30-1
ELA1104A5	5	English 10-2	ELA2104A5	5	English 20-2	ELA3104A5	5	English 30-2
ELA1105B5	5	English 10-1 IB	ELA2105B5	5	English 20-1 IB	ELA3105B5	5	English 30-1 IB
						LDC0031B3	3	World Lit.35 IB

SST1771A5	5	Social St. 10-1	SST2771A5	5	Social St. 20-1	SST3771A5	5	Social St. 30-1
SST1772A5	5	Social St. 10-2	SST2772A5	5	Social St. 20-2	SST3772A5	5	Social St. 30-2
SST1771B5	5	Social St. 10 IB	SST2771B5	5	Social St. 20 IB	SST3771B5	5	Soc.St.30-1 IB
						SSN3185A3	3	West Wd Hist.30 IB

MAT1037A5	5	Math 10 Pure	MAT2037A5	5	Math 20 Pure	MAT3037A5	5	Math 30 Pure
MAT1038A5	5	Math 10 Applied	MAT2038A5	5	Math 20 Applied	MAT3038A5	5	Math 30 Applied
MAT1225A5	5	Math 14	MAT2225A5	5	Math 24			
MAT1037B5	5	Math 10 Pure IB	MAT2037B5	5	Math 20 Pure IB	MAT3037B5	5	Math 30 Pure IB
MAT1041A5	5	Math 10 Prep				MAT3211A5	5	Math 31
						MAT3211B5	5	Math 31 IB

SCN1270A5	5	Science 10	SCN2270A5	5	Science 20	SCN3270A5	5	Science 30
SCN1270B5	5	Science 10 IB	SCN2231A5	5	Biology 20	SCN3231A5	5	Biology 30
			SCN2231B5	5	Biology 20IB	SCN3230B5	5	Biology 30 IB
			LDC2232A5	3	Biology 25 IB			
			SCN2796A5	5	Chemistry 20	SCN3796A5	5	Chemistry 30
			SCN2797A5	5	Physics 20	SCN3797A5	5	Physics 30
			SCN2797B5	5	Physics 20IB	SCN3260B5	5	Physics 30IB
SCN1288A5	5	Science 14	SCN2288A5	5	Science 24			

FSL1309A5	5	French 10	FSL2309A5	5	French 20	FSL3309A5	5	French 30
			FSL2309B5	5	French 20 IB	FSL3309B5	5	French 30 IB
						FSL3306B5	5	French 31A IB

SPN1345A5	5	Spanish 10	SPN2345A5	5	Spanish 20	SPN3345A5	5	Spanish 30
SPN1345B5	5	Spanish 10 IB	SPN2345B5	5	Spanish 20IB	SPN3345B5	5	Spanish 30IB

FNA1400A5	5	Art 10	FNA2400A5	5	Art 20	FNA3400A5	5	Art 30
FNA1400A3	3	Art 10	FNA2400A3	3	Art 20	FNA3400A5	5	Art 30 IB
			FNA2400B5	5	Art 20 IB			

FNA1410A5	5	Drama 10	FNA2410A5	5	Drama 20	FNA3150A5	5	Drama 30
			FNA2410B5	5	Drama 20 IB	FNA3150B5	5	Drama 30IB

FNA1425A5	5	Inst. Music 10	FNA2425A5	5	Inst. Music 20	FNA3425A5	5	Inst. Music 30
			FNA2425B5	5	Music 20IB	FNA3425B5	5	Music 30IB
FNA1420A5	5	Choral Music 10	FNA2420A5	5	Choral Music 20	FNA3420A5	5	Choral Music 30

PED1445A5	5	Phys. Ed. 10F	PED2445A5	5	Phys. Ed. 20F	PED3445A5	5	Phys. Ed. 30F
			PED2445A3	3	Phys. Ed. 20F			
PED1445A5	5	Phys. Ed. 10M	PED2445A5	5	Phys. Ed. 20M	PED3445A5	5	Phys. Ed. 30M
			PED2445A3	3	Phys. Ed. 20M			
LDC1446A3	3	Sports Perf. 15	LDC2446A3	3	Sports Perf. 25	LDC3446A3	3	Sports Perf. 35

LDC1460A3	3	Religion 15	LDC2460A3	3	Religion 25	LDC3460A3	3	Religion 35
			LDC2152B3	3	Th. Of Kn. 25IB	LDC3152B3	3	Th.of Kn.35IB
			PED0770A3	3	CALM	PED0770G3	3	CALM Online

LDC1446Y5	5	Soccer Acad.10	LDC2446Y5	5	Soccer Acad.20	LDC3446Y5	5	Soccer Acad.30
-----------	---	----------------	-----------	---	----------------	-----------	---	----------------

1CTSCTSH3	3	CTS 10	2CTSCTSH3	3	CTS 20	3CTSCTSH3	3	CTS 30
1CTSCOMH3	3	Comm. Tech.10	2CTSCOMH3	3	Comm. Tech.20			
1CTSDESH3	3	Design St.10	2CTSDESH3	3	Design St.20	3CTSDESH3	3	Design St. 30
1CTSINFH3	3	Info. Proc.10	2CTSINFH3	3	Info. Pro. 20			
1CTSFODH3	3	Foods 10	2CTSFODH3	3	Foods 20	3CTSFODH3	3	Foods 30
1CTSWLDH3	3	Outdoor Ed.10						
			INF2210A1	1	Comp.Sc.20			
OTH1999A3	3	Special Proj.10						

Parent Signature: _____



FOIP Registration Addendum – High School

(Freedom of Information and Protection of Privacy Act (FOIP) Consent Form)

As a public body, Edmonton Catholic Schools is required to act in accordance with the *Freedom of Information and Protection of Privacy Act (FOIP)* which sets out standards as to the collection, use, and disclosure of personal information.

Edmonton Catholic Schools is proud of its students' work and takes pride in celebrating and displaying their gifts. The following is a list of school activities in which personal information of your child may be collected, used, and/or disclosed during the 2003-2004 school year. Examples are the posting of graduation class photos, honor roll lists, and the use of names and description of student activities in newsletters. These activities are a normal part of school operation and student participation in these and related activities are viewed as a central part of your child's education. **Please read this list carefully and complete the consent form on the following page.**

School Activities Consent List

Number	Item	Description
1	School Communication Uses	The collection, use, and/or disclosure of the student's name, grade, school, photograph, school video (supervised by school staff), and/or other similar personal information for the purpose of yearbook, school calendar, newsletter, or similar school communication.
2	Educational Uses	The collection, use, and/or disclosure of the student's name, grade, school, photograph, school video (supervised by school staff), and/or other similar personal information for the purpose of teaching, learning, or other pedagogical related use within the school or school community and/or student identification (such as library privileges).
3	Student Works	The collection, use, and/or disclosure of the student's name, school, grade, and/or age on a creative work and exhibition of that creative work at the school, a district site or district sponsored display.
4	Awards, Scholarships and Programs	The collection, use, and/or disclosure of the student's name and other related personal information for the purpose of determining suitability or eligibility for government, district, or other types of programs, awards, scholarships, or honours dispensed by or through the school or district on the student's behalf.
5	Lists	The collection, use, and/or disclosure of the student's name, school, grade, and/or other personal information relative to or for the purpose of recognizing an honour, scholarship, award, or other distinction received; participation in graduation or other celebration ceremony, fine arts production, athletic program and/or other school or district sponsored activities.
6	Transportation Services	The collection, use, and/or disclosure of the student's name, address, phone number, school, and grade to plan and/or provide transportation service. The collection, use, and/or disclosure of the student's personal information in accordance with <i>District Policy 504</i> , which supports the use of video surveillance practices on student transportation vehicles.
7	Class or School Celebrations	The collection, use, and/or disclosure of the student's name for recognition of birthday, St. Valentine's Day exchange, or other celebration within the school.
8	Media and Outside Organizations	The collection, use, and/or disclosure of photographs and/or video of a classroom or school during non-public activities or events, and their use/disclosure by the media or other outside organization where students are not interviewed or identified by name or face. Before the media individually identifies students, a <i>Media Consent</i> form shall be completed by the parent/guardian.
9	Parent/Guardian Contact	The collection, use, and/or disclosure of name and phone number for emergency contact from the school or school appointed volunteer.
10	Other	Activities similar to those described above where the collection, use, and/or disclosure of personal information may occur for school/district related purposes. In the event that the district deems that the activity is not similar to those set out above, the school will seek consent of the parent/guardian relative to the collection, use and/or disclosure of the student's personal information.



The District's list of collected, used, and disclosed personal information is set out in the previous page. This consent is valid for the 2003-2004 school year. In the event that, during the 2003-2004 school year, you wish to revoke or change your consent, please advise your child's principal in writing. In the event that you do not provide consent, the district reserves the right to exclude your child from any activity described on the previous page where the collection, use, and/or disclosure of personal information may occur.

Please provide your consent to enable the District to collect, use and/or disclose personal information as per the **School Activities Consent List** by signing **ONE** of either **A** or **B**:

A)

I (parent/guardian/independent student) hereby consent to the collection, use, and disclosure of **ALL** of the personal information as listed and similar collection, use, and disclosure of personal information described in the **School Activities Consent List**.

Full Name of Student

Signature of Parent/Guardian/Independent Student

Date

OR

B)

I (parent/guardian/independent student) hereby consent to the collection, use, and disclosure of the information of my child as listed and described in the **School Activities Consent List EXCEPT** for the following items:

Number: _____ Comment: _____

Number: _____ Comment: _____

Number: _____ Comment: _____

Number: _____ Comment: _____

Full Name of Student

Signature of Parent/Guardian/Independent Student

Date

If you have any questions or concerns regarding the collection, use, and/or disclosure of your child's personal information please contact the FOIP Coordinator, at 441-6000 or write to FOIP Coordinator, Catholic Education Services, 9807 – 106 Street, Edmonton, Alberta T5K 1C2.

Holy Trinity Internet Information and User Policy

What is the Internet?

The internet is the catch-all term used to describe a world-wide network of computers. The word "internet" literally means "networks of networks". Having access to the internet means that one has access to a wide variety of information resources and services. In order to regulate and control the flow of these resources, it is critical that all users follow the user and content guidelines described below.

User Guidelines:

1. Users must not use the internet for any illegal activity including copyright violation.
2. Users must not use the internet to gain unauthorized access to resources or entities.
3. Users must not use the internet to invade the privacy of individuals.
4. User accounts are subject to monitoring at any time and should not be considered private.
5. User passwords and accounts may not be shared with other users
6. Users must not use the internet to access or download files or messages that are profane, obscene, or that use language that offends or degrades others.
7. Users must not violate the content guidelines listed below.
8. Users must not use the internet to access or download files that may lead to property damage or physical harm to self and/or others.
9. Users may not visit chat rooms, game sites or music sites unless specifically authorized by school personnel.
10. Users are not allowed to play games.
11. Physical abuse of equipment will not be tolerated and responsible parties will be charged repair/replacement costs.

Content Guidelines:

The content of material submitted for publication on the internet must meet the following standards:

1. No personal information about a user is allowed. This includes phone numbers, addresses and information regarding the location of any student at any given time.
 2. All submitted content must include the user's full name.
 3. No text, image, movie or sound that contains pornography, profanity, obscenity or language that offends or degrades others is allowed.
-

Parental Consent

I, the undersigned (parent/guardian) understand that by signing below hereby grant internet access privileges to my son/daughter at Holy Trinity High School. I also recognize that my son/daughter is obliged to abide by the above guidelines and violation of the above guidelines is unethical and may constitute a criminal offense. **Should your son/daughter commit any violation, access privileges will be revoked and school disciplinary and/or legal action may be taken.**

(Student Name - Print)

Parent/Guardian Signature

Date

I do not wish my son/daughter to have access. _____ Please check if applicable.